

(County District Number and District Name)
Schedule of Selected Statistics
Year Ended June 30, 2002

1. Calendar

- A. The number of actual calendar hours classes were in session and pupils were under the direction of teachers during this school year was as follows:

Kindergarten - A.M.	_____ Hours	Grades _____	_____ Hours
Kindergarten - P.M.	_____ Hours	Grades _____	_____ Hours
Kindergarten - Full-day	_____ Hours	Grades _____	_____ Hours

(If various buildings or grade spans in the district operated with different calendar hours in session, report them separately. Full-day kindergarten may be included with other grades if the hours in session are the same, i.e. K-6.)

- B. The number of days classes were in session and pupils were under the direction of teachers during this school year was as follows:

Kindergarten - A.M.	_____ Days	Grades _____	_____ Days
Kindergarten - P.M.	_____ Days	Grades _____	_____ Days
Kindergarten - Full-day	_____ Days	Grades _____	_____ Days

(Sections 160.041 and 171.031, RSMo) (If various buildings or grade spans in the district operated with different numbers of days in session, report them separately. Full-day kindergarten may be included with other grades if the days in session are the same, i.e. K-6.)

2. Students

The number of eligible pupils (EP) for this school year was _____ (Section 163.011(4), RSMo), calculated as follows:

REGULAR TERM AVERAGE DAILY ATTENDANCE (ADA) **

Regular Year	Full-time/ Part-time	Remedial	Total
Kindergarten - A.M.	_____	_____	_____
Kindergarten - P.M.	_____	_____	_____
Kindergarten - Full-day	_____	_____	_____
Grades _____	_____	_____	_____
Grades _____	_____	_____	_____
Grades _____	_____	_____	_____
Ungraded	_____	_____	_____
Subtotal Regular Year			_____

SUMMER SCHOOL AVERAGE DAILY ATTENDANCE **

The applicable summer school for this fiscal year was the one held in calendar year 2001.
(Use actual attendance hours for approved summer school divided by 1,044)

TOTAL AVERAGE DAILY ATTENDANCE **

DETERMINATION OF RESIDENT ELIGIBLE PUPILS FOR STATE AID **

Total Regular Year Average Daily Attendance (ADA) (above)	_____
Summer School Average Daily Attendance	_____
(Summer school ADA is doubled up to 5% of regular year ADA. Summer school ADA above 5% is counted only once.)	

RESIDENT ELIGIBLE PUPILS FOR STATE AID (EP) **

** For school districts previously within the jurisdiction of a desegregation court order, identify Desegregation IN and OUT in separate columns rather than including the data in the district total.)

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2. Students (Continued)

SEPTEMBER RESIDENT MEMBERSHIP **

(This is a calculated number adjusted for less than full-day kindergarten and other part-time students as of the last Wednesday of September, 2001.)

FREE AND REDUCED PRICE ELIGIBLE PUPILS * (Section 163.011(6), RSMo)**

(This is a full-time equivalency (FTE) number as of the last Wednesday of January, 2002.)

Free	_____
Reduced	_____
Total	_____

3. Transportation (Section 163.161, RSMo)

- A. The allowable cost for pupil transportation substantially conforms to 5 CSR 30-261.040, Allowable Costs for State Transportation Aid.

_____ YES _____ NO
If no, has corrective action been recommended? _____ YES _____ NO

- B. The district's pupil transportation ridership records are so maintained as to accurately disclose in all material respects the average number of regular riders transported.

_____ YES _____ NO
If no, has corrective action been recommended? _____ YES _____ NO

Based on the ridership records, the average number of students (K-12, vocational, and handicapped) transported on a regular basis (ADT) eligible for state transportation aid was _____ and the average number of students transported on a regular basis (ADT) ineligible to be counted for state transportation aid was _____.

- C. The district's transportation odometer mileage records are so maintained as to accurately disclose in all material respects the eligible and ineligible mileage for the year.

_____ YES _____ NO
If no, has corrective action been recommended? _____ YES _____ NO

Based on the actual odometer records, the total mileage for the year was _____.
Of this total, the eligible non-handicapped and handicapped miles was _____ and the ineligible non-route and disapproved miles (combined) was _____.

- D. The district operated the pupil transportation system for _____ days during this school year.

4. Adult Education and Literacy

- A. The district participated in the Adult Education & Literacy (AEL) programs. If no, skip to part five.

_____ YES _____ NO
If yes, check the appropriate programs.

Regular AEL _____	Special Literacy _____	Supplemental Literacy _____
MESL _____	EL/Civics _____	Other (name) _____

** For school districts previously within the jurisdiction of a desegregation court order, identify Desegregation IN and OUT in separate columns rather than including the data in the district total.)

*** Identify Resident students separately from Desegregation IN students.

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4. Adult Education and Literacy (Continued)

B. The number of contact hours eligible for core funding reimbursement in AEL for this year was _____.

◆ No AEL teacher generated more than fifteen contact hours per teacher paid hour.

_____YES _____NO

◆ No AEL teacher generated more than eight contact hours for special needs participants.

_____YES _____NO

(Eligible contact hours may not include hours supported by funds from other sources: Special Literacy, PACT time, MESL, or EL/Civics, etc.)

C. Teachers who are paid with AEL funds:

◆ are AEL certificated. _____YES _____NO

◆ if employed as a substitute, have obtained 60 college credit hours from an accredited institution.

_____YES _____NO

◆ have been designated as employed on the class schedule submitted to the state director.

_____YES _____NO

D. The district has adequate procedures to maintain student record of enrollment, test scores, and attendance hours.

_____YES _____NO

5. Career Ladder (Section 168.500, RSMo)

A. The district participated in the Career Ladder program. If no, skip to part six.

_____YES _____NO

B. Revenues paid to the district by the state for career ladder participation were paid to the appropriate teachers.

_____YES _____NO

C. The district's required local match for participation in the career ladder program was set aside and paid to participating teachers.

_____YES _____NO

6. Finance

A. Bond, as required by Section 162.401, RSMo, has been purchased for the district's treasurer in the total amount of \$ _____.

B. The district's deposits were secured during the year as required by Sections 110.010 and 110.020, RSMo.

_____YES _____NO

Details of the security agreement are located on page ____ of the report in Note ____ to the financial statements.

C. The district maintained a separate bank account for its Debt Service Fund in accordance with Section 165.011, RSMo.

_____YES _____NO _____N/A

D. The district allocated the state aid it received in accordance with Section 163.031.7, RSMo.

_____YES _____NO

E. The district's Free & Reduced/At-Risk (Line 14) expenditures are in accordance with DESE and/or statutory requirements.

_____YES _____NO

F. The district's expenditures for At-Risk activities were \$ _____.

G. The district has a school improvement plan and a professional development committee plan adopted by the board with the professional development committee plan identifying the expenditure of seventy-five percent (75%) of one percent (1%) of the current year basic formula apportionment.

School Improvement Plan _____YES _____NO

Professional Development Plan _____YES _____NO

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6. Finance (Continued)

- H. The district's June Basic Formula Calculation Sheet, Line H, Basic Formula Apportionment amount was \$ _____.
The district's 75% of 1% of the Basic Formula Apportionment amount was \$ _____.
The amount spent for approved professional development committee plan activities was \$ _____.
(The 1% PDC amount is NOT calculated on the actual receipts coded to Revenue Code 5311.)
- I. Did the district use state-funded grant monies to supplant existing salaries? ____ YES ____ NO
If yes, what grant monies were used to supplant existing salaries? _____
- J. Lease purchase obligations entered into after November 1, 1993, and prior to January 1, 1997, for which the principal and interest payments are being made from the GTB/Line 1 transfer amount are in accordance with Section 165.011.5 (5), RSMo.
____ YES ____ NO ____ N/A
- K. Was the district's GTB/Line 1 transfer in excess of the adjusted operating expenditures? ____ YES ____ NO
If yes, did the board approve a resolution to make the transfer, which identified the specific projects to be funded by the additional amount of the transfer and an expected expenditure date for such projects to be undertaken?
____ YES ____ NO ____ N/A
- L. The district set a levy in the Capital Projects Fund sufficient to cover the lease purchase principal and interest obligations for all Section 177.088 lease purchases entered into after January 1, 1997.
____ YES ____ NO ____ N/A
- M. The district issued general obligation refunding bonds in the current year. ____ YES ____ NO
If yes, identify the type of refunding: ____ Current ____ Advance – Defeased ____ Advance – Crossover
- N. The district has appropriately included all current and prior year crossover refunding bonds in its financial statements.
____ YES ____ NO ____ N/A
- O. The district took action prior to October 31 to cause an audit to be performed. ____ YES ____ NO
- P. For the preceding year (not the current audit period) in which the district took action to cause an audit to be performed by October 31, the district published a summary of the report pursuant to Section 165.121, RSMo, within thirty days of the receipt of the audit.
____ YES ____ NO ____ N/A
- Q. If the district did not take action to cause an audit to be performed by October 31, the district published a financial summary in a local newspaper pursuant to Section 165.111, RSMo. ____ YES ____ NO ____ N/A
- R. Based on the district's federal expenditures, an audit was required to be performed in accordance with OMB Circular A-133 (Revised). ____ YES ____ NO

7. Missouri School Improvement Program (MSIP)

- A. The district has adequate procedures that allow for the proper recording and reporting of hours of absence.
____ YES ____ NO
If no, has corrective action been recommended? ____ YES ____ NO
- B. The district has adequate procedures that allow for the identification and recording of dropouts as defined in the Core Data Manual (Exhibit 6) and the subsequent reporting of those students to the Adult Literacy Hotline and on the June Cycle of Core Data.
____ YES ____ NO
If no, has corrective action been recommended? ____ YES ____ NO
- C. The district has a set of adequate procedures for following up on the College and Vocational Placement of all of the previous year's graduates 180 days after graduation.
____ YES ____ NO
If no, has corrective action been recommended? ____ YES ____ NO
- D. The district has a set of procedures that ensures Advanced Courses and Vocational Courses (approved by the state) are properly identified and reported according to Core Data standards? ____ YES ____ NO
If no, has corrective action been recommended? ____ YES ____ NO